in THE Same Garden

Nurturing and caring for childhood development across a continuum of services





The child is the main actor in their overall development. They learn at their own rhythm and according to their personal characteristics.



The zone between what the child is able to do on their own and what they can do with the help of an adult or peer. This zone allows the child to develop their potential.

ROOTS and TRUNK

EXPERIENCES, CULTURE, Values, CHARACTERISTICS

The values, experiences, culture, and individual characteristics unique to the child influence their development.



These domains are under constant development and mutually influence each other.



Play is the perfect way for a child to learn, to discover, and to explore. It lets a child develop their full potential.



family, Early Chilohood EDUCATION and SCHOOL STAFF, COMMUNITY MEMBERS

> The hands represent the help offered to a child in support of their overall development.



Quality support is essential to the child's overall development.



Produced by the working committees Accueillir la petite enfance and Programme-cycle de l'éducation préscolaire as part of the work by the Regional Intersectoral Committee for First School Transition. R3USSIR. 2022.

Gouvernement du Québec (2019). Accueillir la petite enfance, le programme éducatif des services de garde du Québec. Quebec: Publications du Québec Gouvernement du Québec (2021). Programme de formation de l'école québécoise, éducation préscolaire. Programme cycle de l'éducation préscolaire. Quebec: A initiative of:

R3USSIR Education Employment Estrie With the participation of:

