



L'alphabétisation,
Une leçon pour la vie.

Literacy:
Learning for Life.

TRAINING



Introduction to Interactive Reading

AGENDA

01

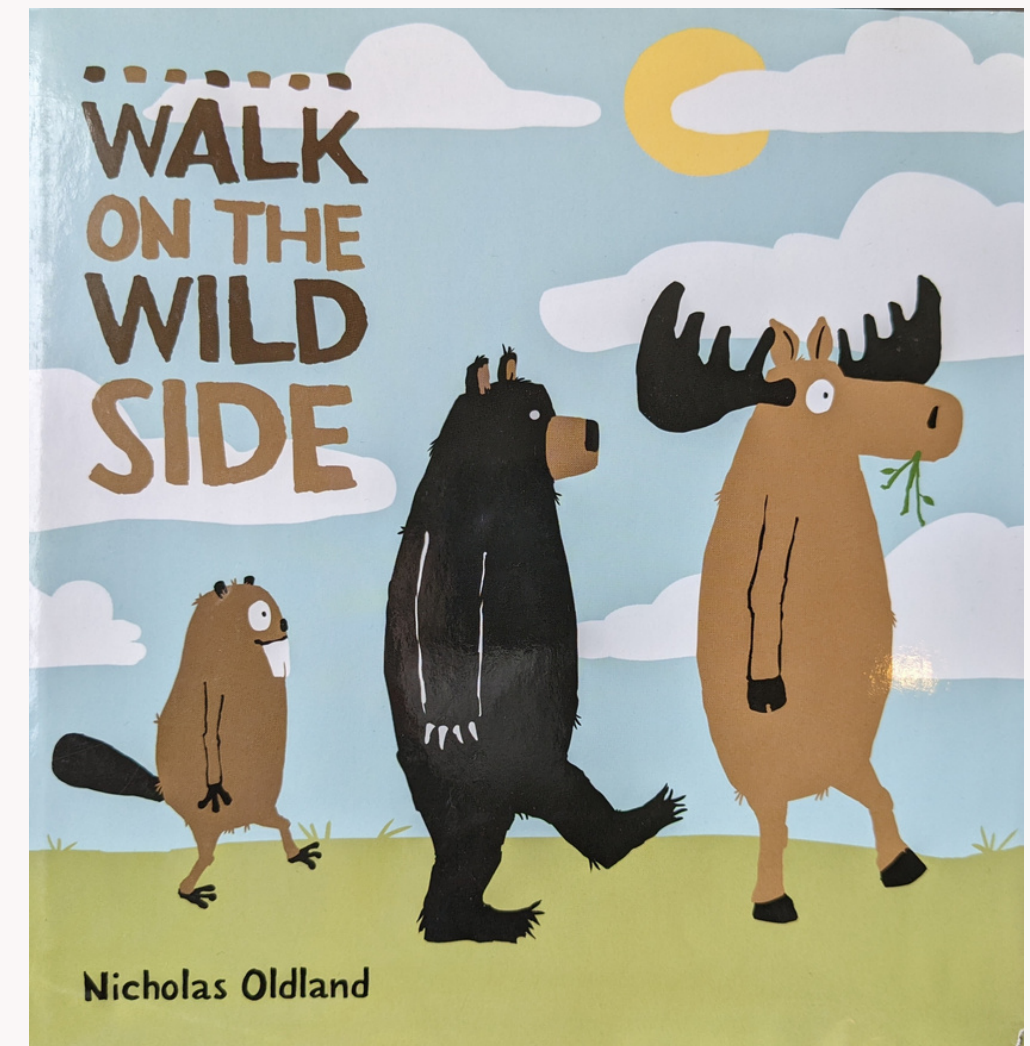
- Frontier College
- Objectives of the training

02

- Why do we read?
- Children and youth literature
- Choosing books

03

- Interactive reading strategies
- Practice



Frontier College



Est. 1899

Frontier College is a national literacy organization. We believe that literacy is a fundamental right. We work with volunteers and community partners to help individuals develop the skills and confidence to reach their full potential and contribute to society.



Objectives of the training

1

Learn to foster a
positive
relationship with
reading

2

Learn to choose
reading material

3

Learn strategies
for interactive
reading

Ice-breaker



POP QUIZ



Children should read 30 minutes each day.

True



False

POP QUIZ

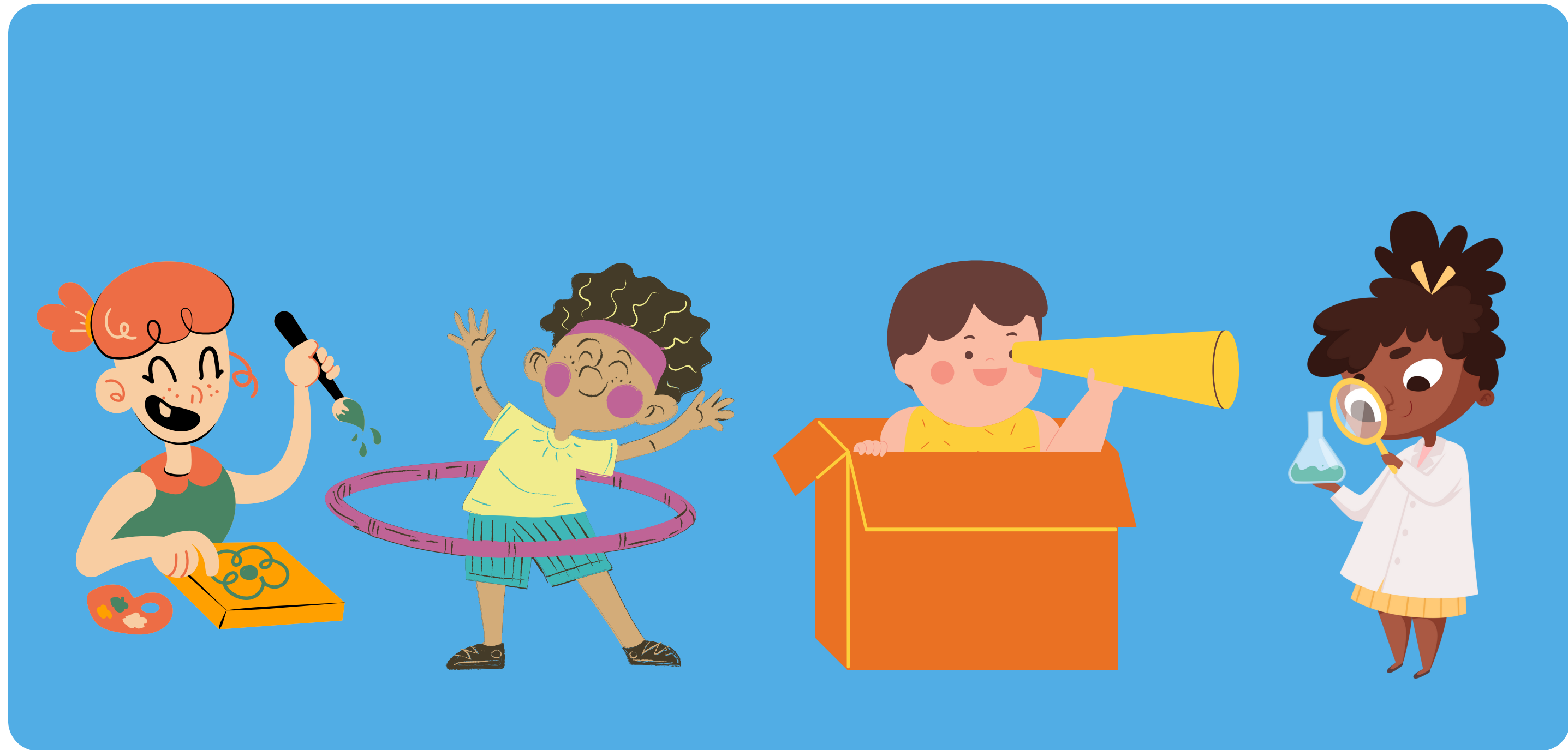


Children should read 30 minutes each day.

False

15 minutes

Read for fun





Read anywhere



Choosing reading material

Age of the children/youth

Types of children's books***

Format (individual or group readings)

Solicit all the senses!



Choosing reading material

Interests

Relevance

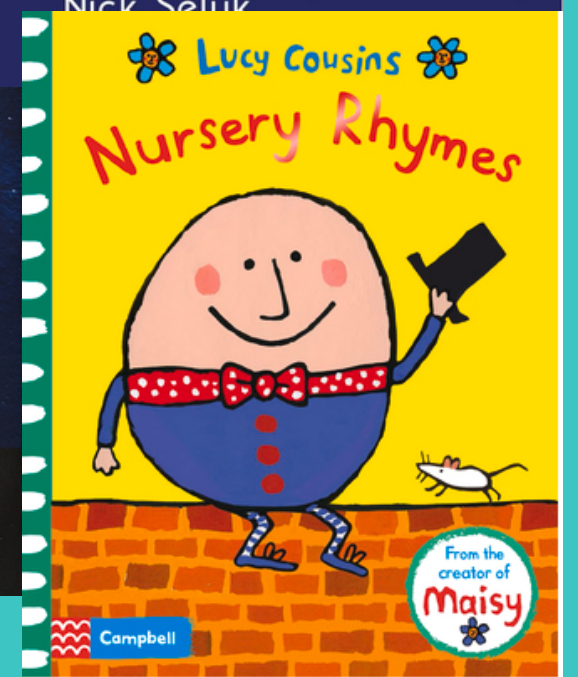
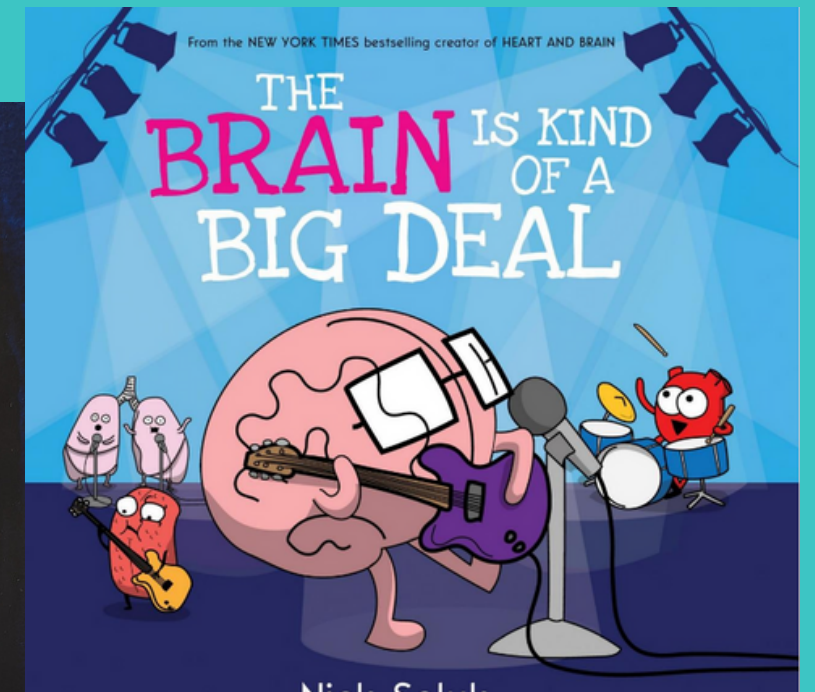
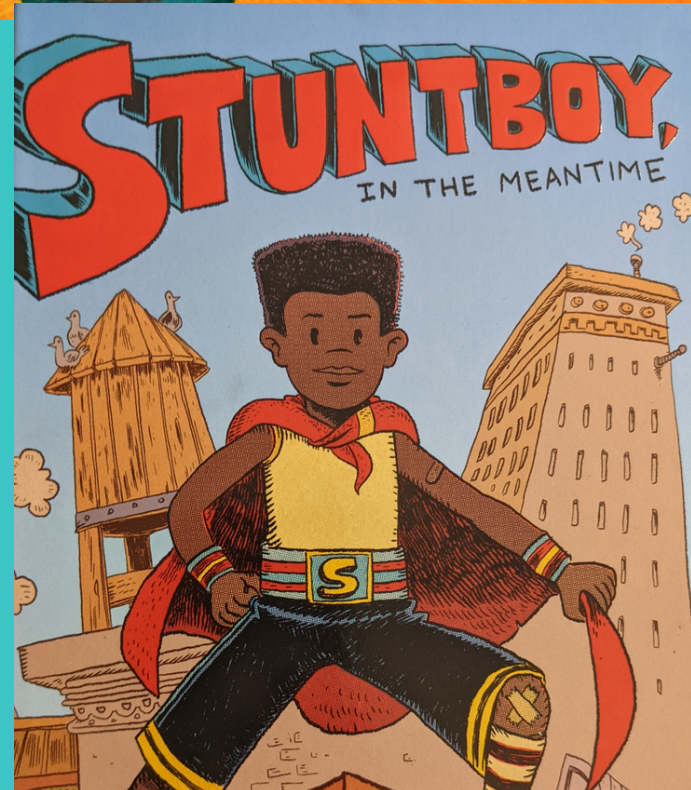
Representation



***Type of children's literature

- Fiction (close to reality)
- Fairytales, legends
- Non-fiction books
- Children's press
- Nursery rhymes and poems
- Comic books / graphic novels
- Alphabet books
- Books without text
- Puzzle books

****It's not just about books!*



Interactive Reading



Interactive Reading



What did you observe during the reading?

What strategies were used to make the reading come alive?

Interactive Reading



- Observe the book before reading (title, cover)
- Ask questions: what will happen?
- Making predictions
- "Read" the images (not just the text), and bring the story to life.
- Use props that illustrate the story. For example, puppets, costumes, etc.
- Use different tones of voice and facial expressions to make reading fun.
- Involve children

Interactive Reading



It's your turn !



Questions



Contact

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