MY PROFILE TOOL

My name is: _____

I am born: _____ My first language is: _____
(day/month/year)

My parents' names are: _____

_____

I live with: (✔): Daddy   Mommy   My parents   Shared custody   Foster family

I am the _____ (1st, 2nd, …) child of a family of _____ children.

My future school will be _____

MY ENVIRONMENT: (✔): Center-Based Daycare   Home-Based Daycare   Other

Daycare's name: _____

Attending since: _____ Number of days/week: _____

Educator/daycare manager/other's name: _____

Telephone number: _____ Completed by: _____

SERVICES ALREADY RECEIVED BY THE CHILD IN THE LAST YEAR: (✔):

Speech therapy   Occupational therapy   Psychology   Psychoeducation

Medical follow up (health problem, if allergies, specify): _____ Medication (specify): _____

Accompanying the daycare service (since): _____ Other services, specify: _____

Words to describe the child's personality:

_____

_____

_____

Child's strengths:

_____

_____

_____

Child's preferences and interests:

_____

_____

_____

Educator's first and last name:

_____

Educator's signature:

_____

Date: _____

COGNITIVE DEVELOPMENT
I AM ABLE TO:
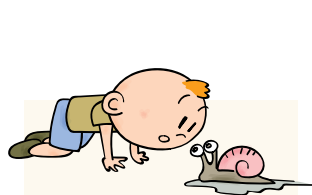
Demonstrate curiosity, question myself, show interest in new things

Ask why to determine the cause and make connections

Solve problems; search for solutions and apply them

PUT INTO PRACTICE:
Sense of time (before, after, tomorrow, etc.)

PUT INTO PRACTICE:
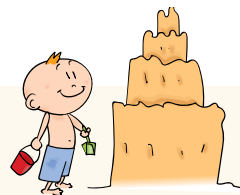Sense of space (on, under, in front of, behind, etc.)

PUT INTO PRACTICE:
Object characteristics (colours, shapes, sizes)

PUT INTO PRACTICE:
Quantity concepts (the most, the least)

Be interested in stories and books

Complete the activity I started; I finish, I persevere

Role play: pretend to be someone else and make up a story

EXAMPLES OF SKILLS OBSERVED:

_____

_____

_____

_____

_____

WINNING STRATEGIES TO STIMULATE DEVELOPMENT IN THIS AREA:

_____

_____

_____

_____

_____

THE NEXT STEP IN MY DEVELOPMENT WILL BE:

_____

_____

_____

WAYS TO ACHIEVE THIS:

_____

_____

_____

LANGUAGE DEVELOPMENT

I AM ABLE TO:

Understand 2- and 3- step questions and instructions
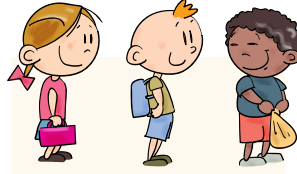
Follow group instructions
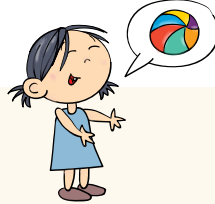
Express myself to be understood (I am well understood by strangers)

I may have difficulty pronouncing CH, J and R sounds, and the double consonants GR, TR and DR.

Express myself using increasingly long and complex sentences

Tell a story or an event in an organized manner

EXAMPLES OF SKILLS OBSERVED:

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WINNING STRATEGIES TO STIMULATE DEVELOPMENT IN THIS AREA:

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THE NEXT STEP IN MY DEVELOPMENT WILL BE:

_____

_____

_____

WAYS TO ACHIEVE THIS:

_____

_____

_____

PHYSICAL AND MOTOR DEVELOPMENT

I AM ABLE TO:

PERFORM FINE MOTOR SKILLS
Draw, trace, colour

PERFORM FINE MOTOR SKILLS
Cut out

PERFORM FINE MOTOR SKILLS
Put on, button up and manoeuvre small objects

PERFORM FINE MOTOR SKILLS
Run, jump, climb

PERFORM VARIOUS GROSS MOTOR SKILLS
Throw a ball, kick a ball, pedal, etc. (good coordination)

PERFORM VARIOUS GROSS MOTOR SKILLS
Go up and down the stairs, alternating feet

EXAMPLES OF SKILLS OBSERVED:

_____
_____
_____
_____
_____
_____
_____

WINNING STRATEGIES TO STIMULATE DEVELOPMENT IN THIS AREA:

_____
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THE NEXT STEP IN MY DEVELOPMENT WILL BE:

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_____
_____

WAYS TO ACHIEVE THIS:

_____
_____
_____

SOCIAL AND EMOTIONAL DEVELOPMENT

I AM ABLE TO:

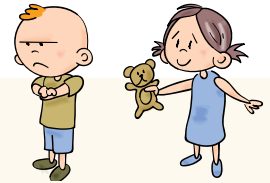Interact appropriately with an adult and follow their instructions

Interact appropriately with other children
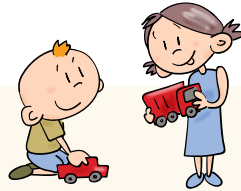
Respect the group's rules

Share with other children

Participate in finding adequate solutions during conflicts

SELF-CHECK:
Wait my turn (e.g., periods of play, when to speak)

DEMONSTRATE AUTONOMY:
For my basic needs

DEMONSTRATE AUTONOMY:
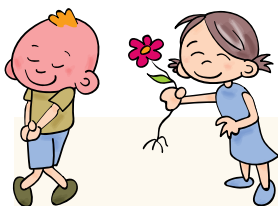During structured activities (workshops, suggested activities)

DEMONSTRATE AUTONOMY:
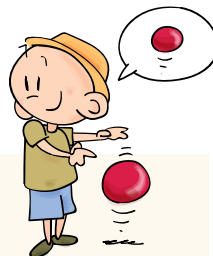During free play

DEMONSTRATE AUTONOMY:
During group routines

Name my preferences and interests

Name my feelings and emotions

Name my abilities, my skills

Quickly adapt to a change of context (planned or unplanned)

Appropriately ask for help when I need it

SOCIAL ET AFFECTIF DEVELOPMENT

EXAMPLES OF SKILLS OBSERVED:

_____

_____

_____

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WINNING STRATEGIES TO STIMULATE DEVELOPMENT IN THIS AREA:

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THE NEXT STEP IN MY DEVELOPMENT WILL BE:

_____

_____

_____

WAYS TO ACHIEVE THIS:

_____

_____

_____

Parental authorization

Go to « My Profile Tool – Parent's section »
for parent's message and parental authorization